

Elementary Staff

Remote Student Schedule

Early start elementaries: Hawthorne, Lowell, Madison, Monroe, Whittier, Woodside

Time	Monday, Tuesday, Wednesday, Thursday Student View	Monday, Tuesday, Wednesday, Thursday Staff View	Staff Expectations
8:35 - 9 a.m. Morning Routine Get Set!	<ul style="list-style-type: none"> • Morning announcements • Class meeting • Focus of the day • Read-alouds • Check-and-connect 	<ul style="list-style-type: none"> • Morning announcements (can also be principal led) • Class meeting • Focus of the day • Take attendance • Check-an-connect • Possible SEL check-in 	<ul style="list-style-type: none"> • Teachers connect with students each day with a virtual entry task • Create excitement, fun • A variety of activities will be provided
9 - 11:30 a.m. Content Learning Zones (Math, ELA, Science) -can also include: Paraeducator support, instructional coaches, SPED & EL services, counselor small groups	<ul style="list-style-type: none"> • Combination of real-time instruction with teacher and directed independent learning for Math, ELA and Science • Complete standards-based task • SEL check-in 	<ul style="list-style-type: none"> • Combination of synchronous/asynchronous instruction for Math, ELS and Science • 1:1 or small group support / connections • Feedback on assignments • Second Step lesson • Possible specialist drop-ins • Possible SEL check-in 	<ul style="list-style-type: none"> • Classroom teachers will determine the best way to convey lessons to meet the needs of their students and families • Lessons, Learning Zones, and schedules will be developmentally appropriate • Employees will utilize both synchronous (live instruction) and asynchronous (recorded lesson) to increase engagement with their students. • On a weekly basis, following minutes must be provided for each subject area: ELA: 150-200 minutes Math: 150-200 minutes Science: 100-150 minutes • Schedules shall be coordinated with administration, classroom teachers and
11:30 a.m. - 12:15 p.m.	Lunch Break 20 min lunch + 20 min recess + 5 min passing		

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12:15 - 12:55 p.m.	Specialists		
1 - 1:30 p.m. Adaptive Learning Technology	<ul style="list-style-type: none"> iReady Math or Reading Imagine Language & Literacy 	<ul style="list-style-type: none"> 1:1 or small group support Student/family outreach 	
1:30-1:45 p.m. Recess	Get Outside	<ul style="list-style-type: none"> Teacher office hours 	
1:45 - 2:50 p.m. Learning Support Zone	<ul style="list-style-type: none"> Real-time instruction Independent reading & journaling Student / family outreach 	<ul style="list-style-type: none"> Teacher office hours 1:1 or small group support Student / family outreach Possible SEL check-in 	<ul style="list-style-type: none"> This time shall be utilized to support students and connect with parents Additional Learning Zones may be provided at this time Possible specialist drop-ins
2:50 - 4:05 p.m. “WAC time”		<ul style="list-style-type: none"> Non-supervisory time 	<ul style="list-style-type: none"> Collaboration, planning, professional development, parent contact, etc. at the teacher’s discretion Staff meetings, IEP meetings per CBA Time is flexible to be taken before 8:35 a.m.

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Time	Friday Student View	Friday Staff View	Staff Expectations
8:35 - 9 a.m. Morning Routine Get Set!	<ul style="list-style-type: none"> • Morning announcements • Class meeting • Focus of the day • Read-alouds • Check-and-connect 	<ul style="list-style-type: none"> • Morning announcements (can also be principal led) • Class meeting • Focus of the day • Take attendance • Check-an-connect • Possible SEL check-in 	<ul style="list-style-type: none"> • Teachers connect with students each day with a virtual entry task • Create excitement, fun • A variety of activities will be provided
9 - 11:30 a.m. Content Learning Zones (Math, ELA, Science) -can also include: Paraeducator support, instructional coaches, SPED & EL services, counselor small groups	<ul style="list-style-type: none"> • Combination of real-time instruction with teacher and directed independent learning for Math, ELA and Science • Complete standards-based task • SEL check-in 	<ul style="list-style-type: none"> • Combination of synchronous/asynchronous instruction for Math, ELS and Science • 1:1 or small group support / connections • Feedback on assignments • Second Step lesson • Possible specialist drop-ins • Possible SEL check-in 	<ul style="list-style-type: none"> • Classroom teachers will determine the best way to convey lessons to meet the needs of their students and families • Lessons, Learning Zones, and schedules will be developmentally appropriate • Employees will utilize both synchronous (live instruction) and asynchronous (recorded lesson) to increase engagement with their students. • On a weekly basis, following minutes must be provided for each subject area: ELA: 150-200 minutes Math: 150-200 minutes Science: 100-150 minutes • Schedules shall be coordinated with administration, classroom teachers and support staff at each building
11:30 a.m. - 12:15 p.m.	Lunch Break 20 min lunch + 20 min recess + 5 min passing		

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12:45 - 1:15 p.m. Adaptive Learning Technology	<ul style="list-style-type: none"> iReady Math or Reading Imagine Language & Literacy 	<ul style="list-style-type: none"> 1:1 or small group support Student/family outreach 	
1:15-1:35 p.m. Learning Support Zone Can also include: Paraeducator support, instructional coaches, SPED & EL services, counselor small groups	<ul style="list-style-type: none"> Real-time instruction Independent reading & journaling Student / family outreach 	<ul style="list-style-type: none"> Teacher office hours 1:1 or small group support Student / family outreach Possible SEL check-in 	<ul style="list-style-type: none"> This time shall be utilized to support students and connect with parents Additional Learning Zones may be provided at this time Possible specialist drop-ins
1:35 - 2:50 p.m.	Early Release: Learning Improvement Friday		
2:50 - 4:05 p.m. "WAC time"		<ul style="list-style-type: none"> Non-supervisory time 	<ul style="list-style-type: none"> Collaboration, planning, professional development, parent contact, etc. at the teacher's discretion Staff meetings, IEP meetings per CBA Time is flexible to be taken before 8:35 a.m.